Student Name:	
Reader/Grader:	
Date:	

Purpose: The purpose of the oral defense of the dissertation is to evaluate whether the graduate student has successfully completed a body of original research within his/her sub-discipline and/or area of concentration. This original research is undertaken with the guidance of all five members of the student's dissertation examining committee.

Assessment Rubric for Defense of Dissertation

Criteria	High Pass (HP)	Pass (P)	Low Pass (LP)	Fail (F)	Assessment (HP, P, LP, or F)
Student demonstrates	Demonstrates excellent	Demonstrates good	Demonstrates fair ability	Demonstrates no or little	
ability to describe	ability to describe and	ability to describe and	to describe and	ability to describe and	
clearly a well-	conceptualize research	conceptualize research	conceptualize research	conceptualize research	
conceptualized problem.	problems.	problems.	problems.	problems.	
Student demonstrates	Demonstrates excellent	Demonstrates good	Demonstrates fair ability	Demonstrates no or little	
integrates and critiques	ability integrate and	ability integrate and	integrate and critique	ability integrate and	
relevant literature.	critique literature.	critique literature.	literature.	critique literature.	
Student uses	Excellent use of research	Good use of research	Fair use of research	No or little use of	
appropriate research	approaches and methods.	approaches and methods.	approaches and methods.	research approaches and	
approaches and				methods.	
methods.					
Student presents	Excellent justification	Good justification and	Fair justification and	No or little justification	
justified and defensible	and defense of	defense of conclusions.	defense of conclusions.	and defense of	
conclusions.	conclusions.			conclusions.	
Student demonstrates	Demonstrates excellent	Demonstrates good	Demonstrates fair ability	Demonstrates no or little	
ability to orally present	ability to present and	ability to present and	to present and defend the	ability to present and	
and defend problem,	defend the dissertation	defend the dissertation	dissertation research.	defend the dissertation	
objectives, approach,	research.	research.		research.	
and conclusions of					
dissertation.					
Student's writing is	Demonstrates excellent	Demonstrates good	Demonstrates fair ability	Demonstrates no or little	
clear, organized and of	ability to write clearly	ability to write clearly	to write clearly and	ability to write clearly	
professional quality	and convincingly at	and convincingly at	convincingly at	and convincingly at	
	professional level.	professional level.	professional level.	professional level.	
Overall Assessment					

Please return this completed form to the Assistant Director of Graduate Programs

Dissertation Examination

Student Name:	UID:
Title of Dissertation:	Date:

The oral defense of the above dissertation was completed and the below committee evaluated this dissertation defense as:

HIGH PASS	PASS	LOW PASS	FAIL

Doctoral Committee Members Present:

(Dissertation Chair/Advisor)	SIGNATURE	DATE	
(Committee Member)	SIGNATURE	DATE	
(Committee Member)	SIGNATURE	DATE	
(Committee Member)	SIGNATURE	DATE	
(Dean's Representative)	SIGNATURE	DATE	
(Student)	SIGNATURE	DATE	

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