

Student Name:	
Reader/Grader:	
Area Exam# ___ and Topic:	
Date of Exam (3 days):	

***Purpose:** This is a constellation of three written exams designed to evaluate student competence in specific areas of anthropological knowledge, at both the sub-discipline and area of concentration levels. The specific focus of these area exams can be theory in anthropology, applied anthropology, historical, geographical knowledge of a topic, and other topics directly relevant to the student's PhD research. The content of these exams builds upon the knowledge students acquire in the core courses.*

Assessment Rubric for Area Exams (one for each of three area exams)

Criteria	High Pass (HP)	Pass (P)	Low Pass (LP)	Fail (F)	Assessment (HP, P, LP, or F)
Student has defined and organized a body of relevant literature.	Exhibits mastery in defining and organizing relevant literature.	Exhibits a solid ability to define and organize relevant literature.	Exhibits minimal ability to define and organize relevant literature.	Exhibits no or very little ability to define and organize relevant literature.	
Student demonstrates ability to extract and describe key theories and issues for area.	Exhibits excellent ability to extract and describe.	Exhibits good ability to extract and describe.	Exhibits fair ability to extract and describe.	Exhibits no or very little ability to extract and describe.	
Student demonstrates ability to compare, contrast, and integrate key theories, approaches, and perspectives in area.	Demonstrates excellent ability to compare, contrast and integrate.	Demonstrates good ability to compare, contrast and integrate.	Demonstrates fair ability to compare, contrast and integrate.	Demonstrates no or very little ability to compare, contrast and integrate.	
Student demonstrates ability to write clearly and persuasively about area.	Demonstrates excellent ability.	Demonstrates good ability.	Demonstrates fair ability.	Demonstrates no or little ability.	
Overall Assessment					